

**PRE-LECTURE READING ASSIGNMENTS** - To optimize the learning experience, one should **READ** the pre-lecture reading assignment **BEFORE** coming to lecture as indicated below. The articles are in the fellows' drive in designated folders.

**DAILY SCHEDULE & PRE-LECTURE READING ASSIGNMENTS**

DATE		Thursday, March 23, 2017		
MODULE / TIME	COURSE UNIT	LECTURE TOPIC	SPEAKER	PRE-LECTURE READING ASSIGNMENT
0.0	8:00-8:25	<b>Introduction &amp; Pretest</b>	Lee	
1.1	8:30-9:30	<b>Ohm's Law, Equation of Motion &amp; Alveolar Pressure</b> Learning Objectives: 1) Explain & Apply Ohm's Law 2) Explain & Apply Equation of Motion 3) Distinguish Paw, PIP, Palv, Ppl	Lee	Hess Ch. 1 Hess Ch. 4
<b>9:30-9:50</b>		<b>BREAK</b>		
1.2	9:50-10:50	<b>Natural Decay Equation, Time Constant &amp; Autopeep</b> Learning Objectives: 1) Explain & Apply Natural Decay Equation 2) Explain Time Constant & V-Time Curve 3) Explain & Assess for Autopeep	Lee	Hess Ch. 26
1.3	10:55-12:15	<b>Test Lung Praxis I – Ppl, Tau &amp; Autopeep</b> Learning Objectives: 1) Explore Equation of Motion & Estimate Ppl 2) Explore Natural Decay Equation & Estimate Tau 3) Assess for Autopeep  <b>MV Clinical Simulation I</b> Learning Objectives: Participants are blind to objective.	Lee & Rowley  Kriner & Seam	
<b>12:15-1:00</b>		<b>LUNCH BREAK</b>		
2.1	1:00-2:00	<b>Overview of the Modes of Mechanical Ventilation</b> Learning Objectives: 1) Explain Advantages & Disadvantages of AC, SIMV, Spontaneous Modes 2) Explain Advantages & Disadvantages of P Control, V Control & V-Targeted Breaths	Kriner	Ventilator Manual Ch. D
2.2	2:05-3:05	<b>Triggering the Inspiratory Breath</b> Learning Objectives: 1) Explain Time, Pressure & Flow Triggering 2) Explain & Recognize Ineffective Triggering 3) Explain & Recognize Auto Triggering	Lee	Leung 1997 Nava 1995
<b>3:05-3:25</b>		<b>BREAK</b>		
2.3	3:25-4:10	<b>Terminating the Inspiratory Breath</b> Learning Objectives: 1) Explain Time, Pressure & Flow Termination 2) Explain & Recognize Premature Cycling 3) Explain & Recognize Delayed Cycling	Seam	Tassaux 2005
2.4	4:15-5:30	<b>Test Lung Praxis II – Basic Modes, Triggering &amp; Terminating the Breath</b> Learning Objectives: 1) Differentiate Spontaneous, AC & SIMV Modes 2) Assess for Ineffective & Auto Triggering 3) Assess for Premature & Delayed Cycling  <b>MV Clinical Simulation II</b> Learning Objectives: Participants are blind to objective.	Lee & Rowley  Kriner & Seam	
<b>6:15-8:15</b>		<b>RECEPTION &amp; Introduction to Preceptorials for Mechanical Ventilation</b> Wyndham Hotel 100 Lytton Avenue (Oakland)		

DATE		Friday, March 24, 2017			
MODULE / TIME	COURSE UNIT	LECTURE TOPIC	SPEAKER	PRE-LECTURE READING ASSIGNMENT	
2.5	8:00-8:55	<b>Pressure vs. Volume Breaths</b> Learning Objectives: 1) Recognize the Effects of Changing Physiologic Conditions for Pressure vs. Volume Breaths 2) Recognize the Advantages & Disadvantages of Pressure vs. Volume Breaths	Lee	Hess Ch. 6	
	9:00-9:30	<b>Volume Targeted Breaths: Autoflow, VC+ &amp; PRVC</b> Learning Objectives: 1) Recognize the Effects of Changing Physiologic Conditions for Volume Targeted Breaths 2) Recognize the Advantages & Disadvantages of Volume Targeted Breaths	Seam		
2.6	9:35-10:50	Unit 2 - Modes of Mechanical Ventilation & Architecture of Delivered Breaths (Continued)	<b>Test Lung Praxis III – Volume, Pressure &amp; Volume Targeted Breaths</b> Learning Objectives: 1) Draw Normal Volume, Pressure & Volume Targeted Breaths 2) Draw Volume, Pressure & Volume Targeted Breaths with Changing Physiologic Conditions 3) Recognize Advantages & Disadvantages of Volume, Pressure & Volume Targeted Breaths	Lee & Semaan	
			<b>MV Clinical Simulation III</b> Learning Objectives: Participants are blind to objective.	Kriner & Seam	
10:50-11:10		<b>BREAK</b>			
2.7	11:10-12:00	<b>Normal Ventilator Wave Forms</b> Learning Objectives: 1) Draw Normal Volume Waveforms 2) Draw Normal Pressure Waveforms 3) Draw Normal Volume Targeted Waveforms	Lee	Correger 2012 Colombo 2011	
12:00-12:45		<b>LUNCH BREAK</b>			
3.1	12:45-2:00	<b>VALI, Goals of Ventilation &amp; Goals of Oxygenation</b> Learning Objectives: 1) Relate the Mechanisms of VALI to the PV Curve 2) Assess for Goals of Ventilation 3) Assess for Goals of Oxygenation	Seam	Ventilator Manual Ch. A Ventilator Manual Ch. B Ventilator Manual Ch. C	
3.2	2:10-3:00	<b>Patient-Ventilator Synchrony I</b> Learning Objectives: 1) Recognize Trigger, Inspiratory, Expiratory & Cycle Asynchronies in Volume Breaths. 2) Recommend Ventilator Modifications to Correct Common Asynchronies in Volume Breaths.	Kriner	Giltrap 2013 Hess 2014	
3:00-3:20		<b>BREAK</b>			
3.3	3:20-4:10	Unit 3 - Assessment of the Mechanically Ventilated Patient  <b>Patient-Ventilator Synchrony II</b> Learning Objectives: 1) Recognize Trigger, Inspiratory, Expiratory & Cycle Asynchronies in P & V-Targeted Breaths. 2) Recommend Ventilator Modifications to Correct Common Asynchronies in Pressure Breaths.	Kriner	Tobin 2001 Thille 2006	
3.4	4:15-5:30	<b>Test Lung Praxis IV – Asynchronies of Flow, Triggering &amp; Cycling</b> Learning Objectives: 1) Recognize Autopeep 2) Recognize Flow Starvation 3) Recognize Ineffective & Auto Triggering 4) Recognize Premature & Delayed Cycling  <b>MV Clinical Simulation IV</b> Learning Objectives: Participants are blind to objective.	Lee & Semaan  Kriner & Seam		

DATE		Saturday, March 25, 2017				
MODULE / TIME		COURSE UNIT	LECTURE TOPIC	SPEAKER	PRE-LECTURE READING ASSIGNMENT	
4.1	8:00-8:50	Unit 4 - Advanced Concepts in Mechanical Ventilation	<b>Emerging Concepts of Mechanical Ventilation in ARDS I</b> Learning Objectives: 1) Explain Concepts of Stress and Strain & Delta P 2) Set Optimal PEEP Using Stress Index, Best Compliance & Esophageal Pressure	Kriner	Chiumello 2016 Grasso 2004 Sahetya 2017 Talmoor 2012	
4.2	9:00-9:50		<b>Emerging Concepts of Mechanical Ventilation in ARDS II: APRV</b> Learning Objectives: 1) Use of APRV to Prevent ARDS 2) Set and Troubleshoot APRV Settings	Kriner	Andrews 2013 Maxwell 2013 Nieman 2015	
<b>9:50-10:10</b>			<b>BREAK</b>			
4.3	10:10-10:55		<b>Work of Breathing, Diaphragmatic Fatigue &amp; Diaphragmatic Atrophy</b> Learning Objectives: 1) Use the Campbell Diagram to Frame Work of Breathing 2) Relate P-time Product, P-time Curve, Work of Breathing & P-volume curve 3) Explain Diaphragmatic Fatigue & Atrophy	Lee	Levine 2008 Hess Ch. 27 Sassoon 2004	
4.4	11:00-11:30		<b>Pmus, PAV &amp; NAVA</b> Learning Objectives: 1) Compare Work of Breathing on AC, SIMV, & PS 2) Explain Pmus & PAV 3) Explain EAdi & NAVA	Lee	Kondil 2010 Terzi 2012 Younes 2007	
4.5	11:35-12:50		<b>Test Lung Praxis V – Optimal PEEP, APRV &amp; PAV</b> Learning Objectives: 1) Explain Optimal PEEP by Ppl, Compliance & Stress Index 2) Explain APRV & Set Patient on APRV 3) Explain PAV & Set Patient on PAV  <b>MV Clinical Simulation V</b> Learning Objectives: Participants are blind to objective.	Lee & Semaan  Kriner & Seam		
5.0	12:50-1:00		<b>Post-Test</b>			

### PARTICIPATING FELLOWS

	Group	FELLOW		Year
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### GROUP ASSIGNMENTS

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D	Lamberty	Emmett O'Brien Elizabeth Sacks Alison Lennox Muhammad Tahseen